

# COURSE GUIDE



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- Training course
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# 1 Course Description

Dutch Intensive A2 is a training course for Dutch for German students and students who speak some Dutch already. We will focus on communication for everyday purposes and on familiar matters regularly encountered in work, school, leisure and travel as well as topics of personal interest, opinions and plans. In this way the training course will help you get acquainted with the Dutch and their culture and will help you interact more freely in the society. Hopefully this will contribute to a pleasant stay in this country.

The pace of work in this course is higher than in the standard course and the aim is a higher level of Dutch at the end.

We advise you to also read the book 'Dealing with the Dutch' (see the required literature) written for expats in the Netherlands. In combination with learning the language this will help you develop an internationally oriented frame of mind for your professional career.

## 2 Course Goals and Learning Objectives

You will be able to understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). You will be able to communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. You will learn to describe in simple terms aspects of your background, immediate environment and matters in areas of immediate need.

You will achieve a basic command of the language needed in a range of familiar situations, e.g. read short simple texts, communicate on familiar topics and handle short social exchanges and write short simple notes and messages. (Common European Framework of Reference: level A2).

## 3 Place in the Curriculum and Related Courses

Dutch is related to all the courses dealing with communication skills and intercultural communication.

## 4 Study Burden

You should count on around 70 hours of work each period.

You will have twice 2 hours of classes each week and will need approximately three hours at home after each class for homework (exercises in the book, learning words, etc.). So, six hours of self-study a week.

There will be 5 or 6 exams during classes (at the end of each chapter) testing vocabulary and grammar. For these tests, you will need more or less 6 hours in total, including re-sits if you need one. Preparation for the final oral exam shouldn't take much time, if you have studied regularly, but reserve three or four hours for revision, and practice as much as you can outdoors with the Dutch.

We strongly advise students to read the book *Dealing with the Dutch*. It takes about 15 hours of pleasant bedtime reading.

## 5 Pre-requisites

None. The training course is for beginners. Students must, however, be native German speakers or must have been admitted to the course after an intake.

## 6 Exemption Possibilities

All exemptions must go through the exam board.

## 7 Competencies

The goal for this course is to achieve the level of a 'basic user' (= level A1 and level A2 of the Common European Framework) for all skills (reading, writing, listening, spoken production and spoken interaction).

### Level A1 (period C)

*Students can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has. Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help. (Common European Framework of Reference: level A1).*

### Level A2 (period D)

*Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need. (Common European Framework of Reference: level A2).*

The book *Dealing with the Dutch* should focus your attention on certain aspects of Dutch society and business culture that you might encounter if you were to work in The Netherlands. The idea is that you get a broader interest in this country and learn to reflect on cultural differences – and similarities.

## 8 Didactic Forms

This course is a training course. That means that we will be practicing language skills in class and the classes are interactive. (As a consequence attendance is necessary.)

Didactic forms used will be lectures, individual (home)work, group work and work in pairs. The course is very interactive and you should be prepared to talk, walk and “interact” in class. Students will also be encouraged to use the language outside the classroom.

## 9 Assessment

Type of Assessment	Weighting	Min. Mark
Continuous Assessment (5 or 6 written exams taken each period in class)	30 %	5.5
Oral exam at the end of the course (period D)	70 %	5.5

Attendance is mandatory. If you miss more than two classes you fail the course. Inform your lecturer if you are ill or have another good reason not to be present.

You will be examined in pairs at **the oral exam**.

Criteria: fluency and adequate use of the language. Exam questions cover all the material from the book and material discussed and practiced in class, but nothing else. Mistakes in Dutch that have not been dealt with in the present course or previous courses, do not count as mistakes. (For more details on the exam see the description of level A2 of the European Framework of Reference for understanding, speaking and writing on the course site).

During the course there will be **continuous assessment** (= written exams in class testing vocabulary and grammar). The average result for these exams is 30% of your final grade. If you fail one of these tests you can do it again until you pass. Without a pass mark for all these tests you cannot get a grade or your credits for Dutch Beginners.

Resit possibilities

There is one resit possibility for the oral exam. The resit is in the exam period of the next period, so in period E for the period D exam.

For the continuous assessment the resits will be announced in class and will generally be in the week following the regular test . There will be one opportunity to resit any exam you still need to do at the end of the course.

Oral exam sample: in couples

One student will receive the instructions A, the other student will receive the instructions B.

Have the telephone conversation.

A.

Je hebt een afspraak met je vriend(in) om vanavond naar de bioscoop te gaan. Je bent heel moe. Bel je vriend(in) op en vertel dat je liever op een andere dag naar de bioscoop gaat.

Maak een nieuwe afspraak.

B.

Je hebt een afspraak met je vriend(in) om vanavond naar de bioscoop te gaan. Hij/zij belt je op. Reageer op wat zij zegt. Jij gaat op dinsdagavond sporten en op vrijdag heb je met een andere vriend afgesproken.

## 10 Course Material and Literature

BOEK ( Required )					
Title:	Contact! Nederlands voor andertaligen tekstboek + 2 cds				
Authot(s):	Elsbeth de Leeuw, Petra Rol, Annemarie Cornax				
ISBN:	978 94 6030 134	Edition:	Latest	Publisher:	Intertaal

WERKBOEK ( Required )					
Title:	Contact! Nederlands voor andertaligen werkboek + 3 cds				
Authot(s):	Elsbeth de Leeuw, Petra Rol, Annemarie Cornax				
ISBN:	978 94 6030 135	Edition:	Latest	Publisher:	Intertaal

DIVERSEN ( Required )					
Title:	Contact! Nederlands voor andertaligen woordenlijst				
Authot(s):	Elsbeth de Leeuw, Petra Rol, Annemarie Cornax				
ISBN:	978 94 6030 134	Edition:	Latest	Publisher:	Intertaal

BOEK ( Recommended )					
Title:	Dealing with the Dutch				
Authot(s):	Jacob Vossestein				
ISBN:	978946022 0791	Edition:	Latest	Publisher:	KIT publishers

# 11 Course Evaluation

The course will be evaluated by FEM management and by a student panel.