

ASSESSMENT- COMPETENCIES

During the minor you will work on your own chosen personal skills. You will read the book ' Design your Life' and will make some exercises to learn more about yourself and the book including the mindsets. There will be homework and exercises/evaluations will be done during the competencies/expertise workshops.

Outside of the workshops it will be your own responsibility to focus and spend time on getting to your goals and reaching subgoals for your interpersonal skills. This can be related to reading/watching theory but also must be practical; practicing your skills.

Assessment Competencies – Poster presentation explained

Monday 10 or Tuesday 13 June you will have a poster presentation. The poster can be created in any form you like (digital, drawn) and can have any size as long as you can stick it to a wall or big drawing board. Take something to make sure you can stick it to a wall/board. Be there 5 minutes before your planned time please.

We will plan a presentation with 2 students at the same time(30 min), although you will have your own 15 minutes of assessment.

First 8 minutes: explain your growth in your personal skills and link them to being an entrepreneur and to your growth in your most important mindset(s)

After this: you will pick 1 out of 5 envelopes which contains a mindset. You need to showcase in 2 minutes what you can tell us about this mindset; theoretical knowledge of the book; we would like to see true knowledge of what this mindset entails. Examples may be used but mostly about showcasing you understand the design your life book & mindsets (see criteria for more info).

Then after this; there is room for some questions from the 2 assessors. These assessors can be any assessors and not necessarily your own competencies coach. Each student will have 15 minutes of assessment. The other student can not interfere with the presentation/question of the student that is assessed.

On the next page you see what the assessment criteria are.

We look forward to seeing your journey in personal growth during the minor!

ASSESSMENT CRITERIA – COMPETENCIES

Name student:

Assessor/coach:

2nd Assesor:

Assessment criteria & feedback

Criteria	Insufficient (>4)	Work in Progress (4-5.5)	Sufficient (5.6 – 7.4)	Good (7.5-10)	FEEDBACK	Points
Visual Presentation 10 p	No visuals or included but messy and sloppy	Some visuals but they do not underline the story of growth	Visuals are clear, underline the story of growth	Visuals are attractive and cohesive and they clearly underline the story		... Out of 10
Presentation Skills 10p	Read out only	presentation skills are not professional , use of voice is not effective and/or no contact made with audience	Presentation is professional, verbal presentation skills are sufficient, ok use of voice, contact made with audience	Good verbal storytelling, skills, clear voice, clear contact with audience		... Out of 10
Personal skills Development 20 p	Showcases little or no learning in the field of competencies & skills The skills are surface level or vague (not personalized)	Showcases in a limited way what personal skills have been learned smaller steps are not included or very weak, reflection is shallow	Showcases in basic what has been learned in personal skills throughout the minor. Personal journey clear but the progress in smaller steps is included but not in depth and/or little reflection upon personal growth	Showcases growth clearly and Refers to their starting point of competencies(worksheets), and can clearly and in depth showcase what he/she has done/measured/learned along the way shows progress in milestones and includes the insights gained through the workshops/exercises/individual steps taken		... Out of 20

Mindset knowledge applied 20 p	Demonstrates no substantiation by examples of using the mindset, or examples are incorrect	Demonstrates general or vague examples of the mindset and/or irrelevant links were made to personal skills	Demonstrates a basic overview of what steps were taken to develop in the mindset Learnings and connection to skills are somewhat surface level	Demonstrates an in depth overview/reflection on what steps were taken to develop in the mindset(s) clearly connects learnings of the chosen skills with the mindset(s)		... Out of 20
Mindset knowledge Theory - Question 20 p	Demonstrates little or no knowledge of the mindset(s)	Demonstrates a limited knowledge of the mindset(s)	Demonstrates a basic comprehensive understanding of the mindset	Demonstrates an in depth knowledge of the mindset refers clearly to theory and/or exercises in ' Design your Life'		... Out of 20
Personal growth in light of entrepreneurship 20 p	Demonstrates no or very weak examples that relate to growth in their role as entrepreneur Demonstrates no obstacles as entrepreneur	Demonstrates limited examples of growth in their role as entrepreneur Demonstrates limited or very surface level examples of what they ran into as entrepreneur	Demonstrates basic growth as an entrepreneur but the description/reflection is surface level Demonstrates examples of obstacles they ran into as entrepreneur basic reflection is showcased	Demonstrates a good and in depth analysis in their growth as an entrepreneur Demonstrates clear examples and explanation of when they hit obstacles along the way and how they dealt with this and refers to learnings for the future		... Out of 20
TOTAL GRADE						

No more than 1 item can be assessed as insufficient, if more than 1 item is insufficient, the student has to resit the poster presentation.

Only 2 chances are being given per year per assessment.